

Name: CCR Administrator Date: October 22, 2015

Awards

Faculty of Science Undergraduate Summer Research Award Recipient

Organization: Undergraduate Summer Research Awards (Faculty of Science)

Dates: (6/1/2012 - 8/31/2012)

Description

Faculty of Science Undergraduate Summer Research Award Recipient

Emerging Leader Award Recipient

Organization: Emerging Leader Award

Dates: (3/24/2015 - 3/24/2015)

Description

The Emerging Leader Award recognizes students who make outstanding contributions to the enhancement of the institution and the community. The award is presented to students who are committed to furthering the university's educational mission by contributing to the social, cultural or economic well-being of communities on and/or off campus, while encouraging cross cultural understanding and demonstrating sustained leadership and initiative that is worthy of recognition.

Foundational Skill Development

Working with your Advisor

Organization: Faculty of Graduate Studies Professional Development Workshop Series

Dates: (1/20/2015 - 1/20/2015)

Description

This one hour workshop focuses on the myths and realities of the graduate student/advisor relationship and what students can do to help establish and maintain a positive relationship. Particular strategies are shared, including information about one's rights and responsibilities as a graduate student.

Working Well With Work Relationship Challenges in Graduate Studies

Organization: Faculty of Graduate Studies Professional Development Workshop Series

Dates: (1/20/2015 - 1/20/2015)

Description

It is common for relationship challenges to occur in all areas of life and especially in the high stress environment of graduate studies. Even in healthy and positive relationships, there will be disagreements and/or conflict, which can lead to high levels of stress and a negative working environment. This one hour workshop focuses on how to work effectively with others (fellow students, thesis advisors and others) while in graduate studies.

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Foundational Skill Development

Copyright & Your Thesis

Organization: Faculty of Graduate Studies Professional Development Workshop Series

Dates: (1/20/2015 - 1/20/2015)

Description

Writing at the graduate level can be challenging. Integrating source material correctly is critical to the writing process. This 1.5 hour workshop provides graduate students with tips, strategies and resources related to handling sources systematically, quoting correctly, properly paraphrasing and integrating sources smoothly.

Writing at the Graduate Level

Organization: Faculty of Graduate Studies Professional Development Workshop Series

Dates: (1/20/2015 - 1/20/2015)

Description

This one hour workshop aims to help students transition smoothly to graduate-level writing by discussing some of the differences between undergraduate and graduate-level writing, including the different expectations related to content (complexity of ideas, critical thinking), research (depth and breadth), writing style (clarity and conciseness), and formatting (punctuation and conventions).

Governance

Indigenous Students' Representative

Organization: Science Students' Association

Dates: (10/1/2014 - 3/31/2015)

Description

The role of the Indigenous Students' Representative was to bridge the gap between Indigenous and non-Indigenous students in the Faculty of Science. The Indigenous Students' Representative is also required to provide office hours, attend all council meetings, and assist with the planning of events.

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Leadership

ASCA Executive Member

Organization: Asper Students Co-operative Association

Dates: (10/23/2014 - 2/12/2015)

Description

The Asper Students Co-operative Association (ASCA) is a student led group that works collectively with the Co-op office to help guide students throughout their Co-op experiences over the course of their Undergraduate degree. This group is led by an executive team which works collaboratively to promote the Co-operative Education Program to students within the Asper School of Business and prospective students, enhance the ability of students to gain knowledge in their field of study, and Develop connections between students and the business community.

SLDP-I Individual Leadership

Organization: Student Life

Dates: (6/30/2015 - 7/30/2015)

Description

The University of Manitoba Student Leadership Development Programs provide U of M students with the opportunity to develop comprehensive leadership skills by exploring a multitude of leadership techniques, theories and models through interactive workshops and activities. SLDP-I: Individual Leadership focuses on how the individuals see themselves as leaders. Throughout the program, youOll connect with others, learn about your own leadership style and strengths, and develop some key leadership skills.

Service-Learning

CRMP Mentor

Organization: Children Rising Mentorship Program

Dates: (10/1/2014 - 3/31/2015)

Description

The Children Rising Mentorship Program is a cross-cultural learning exchange and mentorship partnership with Skownan First Nation. Participants in this year-long program take part in educational activities, such as cultural teachings and lectures, to deepen their understanding of the history and cultures of First Nations in Canada. They also mentor and support young learners from Skownan First Nation as they participate in the CareerTrek program. This involves bi-weekly communication with mentees, and four weekends visits with their mentee, which alternatively take place in Winnipeg and Skownan First Nation

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Volunteerism and Participation

CanU REACH Health Sciences Instructor

Organization: CanU

Dates: (10/23/2014 - 2/12/2015)

Description

CanU REACH is an on-campus registered charity after school program at the University of Manitoba Bannatyne Campus. Running 13 weeks of the year, CanU REACH brings 40 students in grade 7 from schools across Winnipeg to the Bannatyne campus. On campus, they learn about health care fields such as pharmacy, dentistry, dental hygiene, respiratory therapy, occupational therapy and medicine from current college students. Each week instructors plan hands on experiences for the youth related to the instructors chosen field. Instructors strive to foster a desire to pursue post-secondary education in the health care field while inspiring confidence and hope. Before sessions, instructors are able to participate in the homework club or gym time with the youth and after everyone enjoys a meal together.

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