



INFORMATION RELEASE

Date: March 24, 2015

From: Pan-Canadian Consortium on Admissions & Transfer (PCCAT); Association of Registrars of the Universities and Colleges of Canada (ARUCC)

To: Members of ARUCC; PCCAT; registrarial regional associations; Canadian Association of Graduate Studies (CAGS); provincial councils on admissions/articulation and transfer and related bodies (ACAT, BCCAT, NBCAT, ONCAT); Colleges and Institutes Canada (CICan); Association of Universities and Colleges of Canada (AUCC); Canadian Information Council for international Credentials (CICIC); Council of Ministers of Education (CMEC); Canadian Postsecondary Electronic Standards Working Group (Cdn PESC); Canadian Association for Prior Learning Assessment; Conference Board of Canada; Higher Education Quality Council of Ontario

Re: Phase 2 of the ARUCC/PCCAT National Transcript and Transfer Credit Nomenclature Standards Project

Dear Colleagues:

We are pleased to inform you about the launch of the second phase of the ARUCC/PCCAT National Transcript and Transfer Credit Nomenclature Standards Project. Phase 1, completed in May 2014, focused on identifying transcript and transfer credit nomenclature practices evident across Canada and in other jurisdictions. The full study from Phase 1 is published online at the PCCAT website at <http://pccatweb.org/reports-and-research/>.

Foundational principles inform the work of this ARUCC and PCCAT Project and include promoting student success and mobility, respecting institutional autonomy and provincial authority, and enhancing transparency.

Within this context, the objective of Phase 2 is to create, by the end of September 2015, a national, searchable database of standards and terminology. This will guide policy developers and practitioners when creating transcript standards and transfer credit nomenclature and provide a valuable and essential aid to producers and reviewers of student transcripts. To help meet this objective, the participation and engagement of the national community is paramount.

Sponsors for Phase 2 include the Association of Registrars of the Universities and Colleges of Canada (ARUCC), the British Columbia Council on Admissions and Transfer (BCCAT), Campus Manitoba, the New Brunswick Council on Articulations and Transfer (NBCAT), the

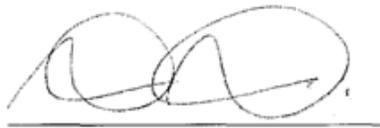
Ontario Council on Articulation and Transfer (ONCAT), and the Pan-Canadian Consortium on Admissions and Transfer (PCCAT).

To accomplish our Phase 2 goals, we have engaged a project team led by Joanne Duklas, Duklas Cornerstone Consulting, and her associates Joanna Pesaro and Lucy Stellato. In addition, a number of strategic advisors across the country are poised to provide expert support and advice to the project. These people include Christine Helen Arnold (PhD Candidate, UofT), Dr. Kate Ross (UBC), Dr. Sheila Embleton (York), Craig Wood (Medicine Hat College), Heidi Emami (McGill), Karen Maki (Fleming College), and Patsy MacDonald (Nova Scotia Community College). Duklas Cornerstone Consulting conducted the research for the first phase and is therefore well positioned to undertake this phase. Leadership and oversight of the project will be provided by a joint ARUCC/PCCAT Steering Committee.

As in the first phase, a variety of methods will be employed over the next few months to maximize engagement with the national community and to validate the findings from Phase 1. These methods include an online survey, workshops, outreach to regional associations and other relevant organizations, and individual consultations.

At the heart of this project is the advancement of student mobility objectives. We hope that you will support the project and encourage participation in the consultation process. If you have any questions or comments, please contact Dr. Robert Fleming, co-chair of the ARUCC/PCCAT Steering Committee and Executive Director of the British Columbia Council on Admissions and Transfer (BCCAT) at rflaming@bccat.ca.

Sincerely,



Andrew Arida
President, ARUCC



Philip Bélanger
Chair, PCCAT