



To: ARUCC and PCCAT community

From: Joint ARUCC PCCAT Steering Committee

Regarding: Phase 2 ARUCC PCCAT National Transcript Standards and Transfer Credit Nomenclature Project

Date: April 30, 2015

In March, ARUCC and PCCAT announced the launch of Phase 2 of the ARUCC PCCAT National Transcript Standards and Transfer Credit Nomenclature Project.

Phase 1 of the project, which concluded in June 2014, focused on establishing a benchmark for current practices for transcript and transfer credit nomenclature practices across Canada and in four international jurisdictions: Australia, Europe, the United Kingdom, and the United States. The purpose of Phase 2 is to now shift the conversation to what should or might be the new standards and nomenclature. The overall goal of the project remains as contributing to enhanced student mobility by creating standards and tools that facilitate the efforts of registrarial and pathway practitioners and policy developers at Canadian postsecondary institutions and allied organizations. The final product will be an online, searchable database of standards and nomenclature for use by postsecondary practitioners and pathway developers for which a planned launch is the end of September, 2015.

At this stage, we are interested in deepening the consultation to ensure the final published standards and nomenclature sufficiently represent current and future needs for Canada's postsecondary institutions and allied organizations.

To that end, we are asking for your participation in a short national survey which is available at http://fluidsurveys.com/s/ARUCCPCCATPhase2FeedbackSurvey_SondageRetroactionPhase2ARUCCPCAT/ A response is requested by Friday, June 5.

As a point of emphasis and out of respect for avoiding survey fatigue, the questions on this survey do not replicate questions asked during Phase 1; rather, we are seeking clarification, confirmation, and additional information.

Supporting the survey is the ARUCC PCCAT Project website which contains the Consultation Document (separated out by sections), which is intended to guide respondents to the survey. Background

information relevant to each section of the survey is provided in the Consultation Document. Also available at the website is an online searchable database that compares transcript standards between Canada and the US, and provides future recommendations for standards relating to student records systems and transcript standards.

We recommend you visit this site before responding to the survey. The website URL for the ARUCC PCCAT project is: <http://www.arucc.ca/en/resources/arucc-pccat-project.html>

Core principles continue to guide this work: supporting student mobility; facilitating community engagement; and encouraging transparency, coherency and knowledge enhancement. The project is also guided by a commitment to recognize and respect institutional autonomy and provincial authority.¹ In this context, the overarching intentions include pointing “to good practices, even best practices” (ARUCC, 2003, p. 10), highlighting enduring common practice which should be preserved, and pointing the way to future possibilities.

We invite your input into this process. Questions regarding this phase of the project should be directed to Joanne Duklas, the primary investigator for the project (Tel: 905 877 7485; Email: jduklas@cogeco.ca).

Sincerely,



Rob Fleming

Co-Chair: ARUCC PCCAT Joint Project Steering Committee, Co-Chair: British Columbia Council on Admissions and Transfer (BCCAT)



Hans Rouleau

Co-Chair: ARUCC PCCAT Joint Project Steering Committee, Registrar: Bishop’s University

¹ Duklas et al. (2014). National Project Transcript Guidelines and Transfer Credit Nomenclature Study. ARUCC PCCAT. p. 23.

